

VIRQUAL: Associated partners and Cooperation

Virqual is a network that proposes to help educational and training institutions to achieve Virtual Mobility and to guarantee EQF implementation through e-learning, aiming at finding specific obstacles in institutions and proposing concrete and innovative solutions.

We would like to invite and encourage other institutions, projects, networks or initiatives to cooperate with VIRQUAL and contribute to the development of the European common knowledge in this area. The following text generally describes the network and the main action lines, organized in four Subject Interest Groups.

This participation may be done as passive members willing to receive information or as active contributors in the research, in the debate and in the definition of the framework of the integration of virtual mobility and EQF

If you would be interested in being an associated partner or other type of collaboration, please contact us through the e-mail: virqual@reit.up.pt and let us know to which SIG you would like to contribute

General Information of the Network

- VIRQUAL: Network for integrating Virtual Mobility and European Qualification Framework in HE and CE Institutions. (143748-PT-KA3NW)
- Start date: 1st January 2009 ; Duration: three years
- Partners: Universidade do Porto, Portugal; Universidad Politécnica de Valencia, Spain; Technische Universität Wien, Austria; Eesti Infotehnoloogia Sihtasutus, Estonia; Gábor Dénes Főiskola, Hungary; Orta Doğu Teknik Üniversitesi – Sürekli Eğitim Merkezi, Turkey; Universidade Aberta, Portugal; TecMinho – Associação Universidade-Empresa para o Desenvolvimento, Portugal; Verein zur Förderung des Einsatzes Medien in der Aus- u. Weiterbildung, Austria.
- Contacts: virqual@reit.up.pt and <http://virqual.up.pt>.

SIG 1 Virtual Mobility, ECTS and E-learning

In the first phase, this SIG will gather information about the implementation of the Bologna process and about national/international mobility programs and integration in the labour market, looking for obstacles to mobility, concrete problems. It will research how ECTS have been quantified on online/blended courses, what information is available for calculating ECTS and, in particular, which indicators have been used. On a second phase, SIG 1 will aim at identifying potential barriers and facilitators to virtual mobility and will try to define specific rules to apply virtual mobility and ECTS calculation recommendations for on-line activities.

SIG 2 Research

This SIG will compile a database of Projects, Networks and Initiatives related to Virtual Mobility and to EQF implementation. It will include basic data about the project, justification for selection, objectives and outcomes, strengths and weaknesses, applicability of the project to VIRQUAL



SIG 3 E-learning and evaluation of Learning Outcomes of EQF

This SIG will compile information about how e-learning can contribute to the evaluation of Learning Outcomes. More specifically, will research on how we can relate Learning Objectives with Learning Outcomes. Also, will look on how to define Learning Outcomes in an e-learning course and how we can identify Learning Outcomes accomplished by students. Finally, it will look at assessment and validation of Learning Outcomes using e-learning.

SIG 4 E-learning and EQF

This SIG will gather information about the adoption of EQF in different countries. It will compile information about the state of EQF in each country (NQF and involvement of Education Institutions and report examples of Good practices. It will also analyse and decompose levels 5 to 8 of Learning Outcomes of EQF and propose concrete e-learning strategies that would contribute to the acquisition of EQF levels, describing experiences that lead to the acquisition of knowledge, skills and competences.